

THE UNIVERSITY OF ALABAMA

Course Inventory

Date 8/28/17 Department KINESIOLOGY College College of Education

PROPOSAL TO OFFER A NEW COURSE, CHANGE AN EXISTING COURSE; OR DELETE AN EXISTING COURSE
(Please attach a copy of course syllabus for Office of Academic Affairs)

Course No. KIN491

Add _____ Change. Inactivate. _____

Type of modification:

_____ Title _____ Description _____ Credit hours _____

_____ Grade _____

Type
_____ **Number** **Old** _____
_____ **New** _____

Classification of Instructional Programs (CIP) # _____

Title Sociology of Sport

Short Title (30 characters or less) _____

FILL IN ALL REMAINING PARTS FOR A NEW COURSE, BUT MARK ONLY THE APPLICABLE PORTIONS FOR CHANGES TO AN EXISTING COURSE.

DESCRIPTION:

1. Credit Hours _____

2. Prerequisites _____

3. Corequisites _____

4. Cross Listed (Equivalent Courses) _____
Cross listed courses refer to the same course offered at the same level by different departments at the same time in the same room.

*5. Slash Listed (Equivalent Courses) _____
Slash listed courses refer to the courses offered by the same department at different levels.

... Please note policy regarding slash listing of courses for undergraduate and graduate credit on reverse side of this page. Attach separate forms for graduate and undergraduate slash-listed courses, and ensure that the catalog descriptions and course requirements reflect the graduate/undergraduate differentiation.

6. Mark one of the following course grading patterns:

- (a) Letter grade _____
- (b) Pass/fail _____

7. Indicate one of the following types of instruction:

- | | |
|---------------------------------------|--|
| (a) Seminar _____ | (b) Lecture _____ |
| (c) Independent Study _____ | (d) Laboratory _____ |
| (e) Thesis/Dissertation _____ | (f) Field Experience _____ |
| (g) Recitation/Discussion/Quiz _____ | (h) Lecture/Laboratory _____ |
| (i) Activity/Performance/Studio _____ | (g) Clinic _____ |
| (k) Research _____ | (o) Online _____ |
| (m) Blended _____ | (n) Lec w/ Recitation/ Discussion/Quiz _____ |

8. Attributes

- (a) Service Learning _____
- (b) Honors _____

9. If this is a change for an existing course, indicate the nature of the change, and whether substantive changes have been made in either course content or requirements, and list programs that might be affected by the change.

Nature: Change the title only to better represent the course content.

10. Maximum Repeat: _____ (Total number of credit hours; not total number of times)

11. If the content of this course might overlap with other existing courses, describe your efforts to consult other departments about potential course duplication.

Department Head: Jonathan E. Wingo Signature 9/25/17 Date

Angela O. Benson AIC Chair
9/25/17

KIN 491 (W) Sociology of Sport

INSTRUCTOR:
OFFICE:
OFFICE HOURS:
PHONE:
E-MAIL:

COURSE DESCRIPTION:

This course explores the major issues that occupy social scientists involved in the study of sport. As a result of taking this course students should be able to accomplish the following objectives which require the acquisition of subject matter knowledge and the manifestation of writing skills through a process of reflective thought.

[1] Writing proficiency within this discipline is required for a passing grade in this course. [2] Such proficiency includes the ability to write coherent, logical, and carefully edited prose. These assignments should require students to demonstrate higher-level critical thinking skills, such as analysis and synthesis.

CONCEPTUAL FRAMEWORK

The vision of the College of Education (COE) at The University of Alabama is to develop effective, ethical, and reflective professionals who advance the theme of the COE: **Unites, Acts, and Leads (UA Leads)**. By engaging in theoretically informed and intellectually advanced effective practice our graduates will

UNITE with the larger community to collaboratively nurture cultural competence, empathy, and a vision of equity and justice for all learners;

ACT to develop the full potential of all learners to be excellent professionals in their field; and

LEAD through continuous research-based critical inquiry of policy and reflective practice to enable transformative change in our diverse local and global communities.



OBJECTIVES:

As a result of taking this course students will be able to:

1. Establish a background understanding of social scientific aspects of human physical performance.
2. Critically examine, in writing, some of the common assumptions concerning sport in contemporary societies.
3. Identify major motivating forces affecting participation in sport and physical activity in society.
4. Develop an appreciation for the complexity of human behavior as it is manifested in sport and exercise settings.

5. Develop an individual philosophy concerning areas of human movement and sports science.
6. Compare and contrast the multicultural forces influencing modes and styles of sports at all levels: local, national, international.

REQUIRED TEXT:

Coakley, J. (2016). *Sports in Society: Issues and Controversies* (12th ed.). New York: McGraw-Hill Education.

COURSE POLICIES

Attendance: Attendance is considered important and is encouraged because it will enhance each student's potential for success. Students should not schedule job interviews, doctor or dentist appointments during class time. These do not constitute excused absences. Excused absences are valid medical emergencies due to sudden illness or serious accident or a death in the family or official University business. Official written documentation from the administering medical authority and/or University department sanctioning official business is required. If you have a legitimate excuse for an absence, you should speak to the instructor prior to the class you will be missing, if possible, and provide appropriate documentation supporting your absence upon your return to class.

[3] Writing Requirements - Students' writing assignments will be graded and commented upon and will become part of the assigned grade. A student who does not write with the skill normally required of an upper division student in the discipline will not be given a passing grade, no matter how well the student performs other course requirements.

Late work: All assignments are to be turned in on time. No late work allowed unless your absence is excused (see attendance policy above). In that event, you have one week to make up work after you have been cleared to return to class.

Exams: The exams will be announced. Students who are absent and miss an exam will receive a score of zero. If a student must be absent from a scheduled examination (for a valid reason and with instructor approval), he or she must contact the instructor, personally, prior to the examination and make alternative arrangements to take the examination.

Make-up examinations: If a student is absent from a scheduled examination, he or she must contact the instructor, personally, prior to the examination, if at all possible, and make alternative arrangements to take the examination. Excused absences are valid medical emergencies due to sudden illness or serious accident or a death in the family. It is the student's responsibility to contact the instructor and to provide appropriate official, written documentation supporting the absence upon return to class.

Cell Phones: As a courtesy to everyone, please turn off your cell phone during class. Also, please do not text during class as this is a distraction to those around you.

Computers: Only use your laptops for class notes if necessary; otherwise, please turn them off as they are a distraction to those around you.

UNIVERSITY POLICIES

Policy on Academic Misconduct

All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student. The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

Accommodations

Students with disabilities are encouraged to register with the U of A Office of Disability Services (348-4285). It is the policy of the College of Education to make reasonable accommodations for qualified individuals with disabilities. If you are a person with a disability and desire accommodations to complete this course, please let me know as soon as possible.

Plagiarism

Plagiarism is the act of representing the words, data, works, ideas, computer program or output, or anything not generated by the student as his or her own. Plagiarism may be inadvertent or purposeful; however, plagiarism is not a question of intent. All suspected incidences of plagiarism must be reported by the course instructor to the Associate Dean. Plagiarism is considered a serious act of academic misconduct and may result in a student receiving an F in the course and being suspended from the University. For more information, see <http://faculty senate.ua.edu/handbook/append-c.html>.

Use of Plagiarism Detection Software Statement

The University of Alabama is committed to helping students to uphold the ethical standards of academic integrity in all areas of study. Students agree that their enrollment in this course allows the instructor the right to use electronic devices to help prevent plagiarism. All course materials are subject to submission to Turnitin.com for the purpose of detecting textual similarities. Turnitin.com will be used as a source document to help students avoid plagiarism in written documents.

Severe Weather Protocol

In the case of a tornado warning (tornado has been sighted or detected by radar; sirens activated), all university activities are automatically suspended, including all classes and laboratories. If you are in a building, please move immediately to the lowest level and toward the center of the building away from windows (interior classrooms, offices, or corridors) and remain there until the tornado warning has expired. Classes in session when the tornado warning is issued can resume immediately after the warning has expired at the discretion of the instructor. Classes that have not yet begun will resume 30 minutes after the tornado warning has expired provided at least half of the class period remains. UA is a residential campus with many students living on or near campus. In general classes will remain in session until the National Weather Service issues safety warnings for the city of Tuscaloosa. Clearly, some students and faculty commute from adjacent counties. These counties may experience weather related problems not encountered in Tuscaloosa. Individuals should follow the advice of the National Weather Service for that area taking the necessary precautions to ensure personal safety. Whenever the National Weather Service and the Emergency Management Agency issue a warning, people in the path of the storm (tornado or severe thunderstorm) should take immediate life saving actions.

When West Alabama is under a severe weather advisory, conditions can change rapidly. It is imperative to get to where you can receive information from the National Weather Service and to follow the instructions provided. Personal safety should dictate the actions that faculty, staff and students take. The Office of Public Relations will disseminate the latest information regarding conditions on campus in the following ways:

- Weather advisory posted on the UA homepage
- Weather advisory sent out through Connect-ED--faculty, staff and students (sign up at

myBama)

- Weather advisory broadcast over WVUA at 90.7 FM
- Weather advisory broadcast over Alabama Public Radio (WUAL) at 91.5 FM
- Weather advisory broadcast over WVUA 7. WVUA 7 Storm Watch provides a free service you can subscribe to that allows you to receive weather warnings for Tuscaloosa via e-mail, pager or cell phone. Check <http://www.wvua7.com/stormwatch.html> for details.

UAct Statement

The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website (www.ua.edu/uact) provides extensive information on how to report or obtain assistance with a variety of issues, including issues related to dating violence, domestic violence, stalking, sexual assault, sexual violence or other Title IX violations, illegal discrimination, harassment, child abuse or neglect, hazing, threat assessment, retaliation, and ethical violations or fraud.

Elasticity Statement

Students will be given timely notice of any changes in the syllabus. Any special considerations (e.g., opportunities to earn extra credit) offered to a student shall be available to all students in the class.*

Adapted from The University of Alabama Faculty Handbook and Office of Academic Affairs

Religious Holiday Observance Policy

- Students should notify faculty in writing or via email during the first two weeks of the semester of their intention to be absent from class for religious observance.
- Faculty should provide students who give the required notice of and are absent for observance of a religious holiday reasonable opportunity to complete academic responsibilities in the original or alternative form without penalty, unless doing so would interfere unreasonably with the academic integrity of the course.
- If the student and the faculty member cannot agree on a requested accommodation for completion of the academic responsibilities, the student may follow the procedure for academic grievances available on the College of Education website.

Adapted from The University of Alabama Faculty Handbook and Office of Academic Affairs

COURSE EVALUATION:

[Subject to Change; % may vary]

Exam 1	20%
Exam 2	20%
3 Reflective Essays [4]	30%
Sports Writing Assignment [4] (Creative/Nonfiction Essay; Rubric will be provided)	20%
Assignments (<i>in-class and homework</i>)	10%
Analyze 1 research article-5 pts	
Media assignment-5 pts	

(Assignments and weight given to each area of evaluation subject to change.)

Examinations: Examinations will cover course content and assigned reading.

[6] **Writing assignments:** Students will be required to submit writing assignments on topics covered in course sessions or in readings. Students requiring assistance with their writing skills are encouraged to make out-of-class appointments with the course instructor or the University Writing Center.

[6] **Writing Assignment Evaluation Criteria:**

Information: Accurate, complete, and relevant to assignment **(25%)**

Personal thinking: Scholarly approach, depth, clarity **(50%)**

Form: Sentence structure, paragraph form, spelling, organization, punctuation, grammar **(25%)**

FINAL GRADE:

98-100	A+
94-97	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
59 and below	F